

Bharatiya Vidya Bhavan Sohan Lal Public School

CURRICULUM PLAN 2020-21

MATHEMATICS XI

Book Name: Text Book of Maths (NCERT)

Month	Name of the Chapter/ Topic	Sub- topic	Learning Objectives	Online Activities /Art Integrated Activities	Outcome of Learning
April	Complex Numbers	Introduction to complex numbers Algebra of complex numbers Modulus and conjugate of a complex number Quadratic equations	Need of complex numbers Use of complex numbers, modulus and argument of complex numbers	Activity on Quadratic Equation (OLab)	To solve the problems on complex numbers
May	Linear Inequality Sets	Linear inequalities Graphical solutions One variable, two variables Representation, empty sets Types of sets Venn diagrams Operation on sets Practical problems	Graphic solution of system of equations Concepts of sets and apply them to problems	e-assignment Practical on graphical solutions of linear inequalities in two variables(Olab) Activity based on venn diagrams (OLab)	To find graphical solution of system of equations To understand basic operations on sets
June	Trigonometry	Trigonometric functions Trigonometric equations	Radian and degree measure of angles How to apply A-B and C-D formulae	Activity on Trigonometric ratios in different quadrants	To apply trigonometric formulae to solve problems

15 june- 30 june	Summer break				
July	Trigonometry(continued) Straight Lines	Slope of line Various forms of equations of a line Distance of a point from a line Distance between two parallel lines	Slope of line Calculate the angle between two lines Various forms of equation of line To calculate distance between two parallel lines	Activity on Equation of family of lines passing through point of intersection of two lines (OLab)	To find slope of line Calculate the angle between two lines Calculate distance between two parallel lines
August	Sequence and Series Limits and Derivatives	Sequences and series Arithmetic progression Geometric progression Relation between A.M and G.M Sum to n terms of special series Intuitive idea of derivatives Limits First principle method Addition, product and quotient rule	General term of series in AP and GP Calculate the sum of n terms of series Limit of different functions Finding derivatives using First Principle Method	Activity on to find the sum of n terms of special series Geometrical significance of derivatives	Difference between AP and GP sequences Calculate the n^{th} term and sum of n times To find limiting value of different functions To use different rules of derivatives
September 15 September- 30 September	Permutation and Combinations First Term Online Exams	Fundamental principle of counting, combination and permutation	Number of ways in which a particular combination or arrangement can be done.	Practice Sheet	To find the number of ways in which a particular combination or arrangement can be done

October	Statistics	Measures of Dispersion, Mean Deviation, Variance and Standard Deviation, coefficient of variation	Mean deviation about mean and median, variance and standard deviation, coefficient of variation and analyze the data	Practice Sheet	To find the mean deviation about mean and median, to find variance and standard deviation, to find the coefficient of variation and analyze the data
November	Conic sections	Sections of a cone Circle, parabola, ellipse, hyperbola and its applications	Equation of circles in various forms The knowledge of conic sections : parabola, ellipse, hyperbola .	Construction of parabola by alternative methods	To find the equation of circles in various forms To understand the geometry of conic sections To find the equations of different conics How to find different parts of conics
December 7 December,2020 - 6 January,2021	Second Term Exams				
January	Probability	Random experiments, event, axiomatic approach to probability	Sample space, Exhaustive events and mutually exclusive events, probability of an event for simple problems	Practice Sheet	To find the sample space of various events and find the probability of simple problems

Business Studies XI

Book Name: Text Book for class XI -NCERT

Month	Chapter/Topic	Learning objectives	Activities/art Integrated Activities	Outcome of Learning
APRIL	1. Nature & Purpose of Business	To make students understand about history of trade and commerce in India; economic activities- Business-concept; objectives. Activities of business i.e. Industry and commerce in detail as well as knowledge about risks. This chapter also helps to give knowledge about profession, employment as economic activities & different non-economic activities	Students will be asked to interact with their family members who are engaged in any of the activities i.e business, profession and employment and they will be formed in the groups as per the activities and a group discussion will be conducted during online class to help them understand about the working of the three activities.	Students will be aware about the different businesses trading or manufacturing as well as working of a professional and an employee. Students will be able to distinguish between the three fully. Getting information from their parents and peers will help them to develop critical thinking.

June	4. Business Services	Understand meaning and types of business services –banking, Different types of bank accounts, E- banking, Merits of e-banking, Digital banking services, insurance, its types, Principles and telecom services .	Students were asked to study and discuss different policies of nationalized and private insurance companies. a PPT was prepared by students depicting the different banking services available both digitally or otherwise.	To make students aware about the various risks insurance covers and different banking services, to help them use digital payment schemes provided by different banks
July	5. Emerging modes of Business 6. Social Responsibility	Clarity about meaning, scope, benefits and resources of e-business concept and KPOs. Difference between ecommerce and ebusiness & Traditional business and e business . Understand concept of Social responsibility - case for, responsibilities Towards different Business groups. Business and environmental protection	Students were made to clarify examples about scope of e-business and discussion about why outsourcing should be accepted. Examples were given by them about how ebusiness sites helped them during lockdown A debate was conducted on topics-should corporate social responsibility (CSR) be made mandatory. Students were asked to give their views on how to reduce carbon footprints.	Students must be clear about different forms of e-business and outsourcing. and their utility in this ever changing world. Students are able to appreciate the need of business to be socially responsible and ecologically aware. Students are able to appreciate the need of business to be socially responsible and ecologically aware.

August	7. Sources of Business Finance	Clarify about the meaning, nature of importance of business finance, meaning and types of owner's funds and borrowed funds. with special reference to Equity shares, Preference Shares, Retained Earnings, GDR, IDR, ADR, Debentures, Trade Credit & loans from banks & Financial Institutions	Students were made to discuss and identify from the annual report of a joint stock company, the different sources of finance they used to raise capital	Thoroughly understand and classify various sources of business finance available on the basis of time span
September	1st Term Exams			

October	8. Small Business & Enterprises	Understanding the concept of IPR and entrepreneurship development. Understanding the meaning and role of small business and various government schemes and agencies for development of small scale industries.	<ul style="list-style-type: none"> •To make a report of Different schemes initiative by Central or State government for the upliftment of SSIs. •Identify different IPRs in the year 2018-2020. To study the implications of Startup scheme as launched by Govt. 	Identify the importance of SSIs and contribution of the government. They are also motivated to create an IPR for the same activity of their own.
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<p>November</p>	<p>9. Internal Trade</p> <p>Project Work</p>	<p>State the meaning, types and services provided by the wholesalers and retailers under internal trade distinctive features of departmental stores, chain stores and mail order business.</p>	<p>Students were asked to prepare a report on working and structure of departmental store and multiple store and small store.</p>	<p>Understand the importance of small scale and large scale retailers in our day to day life.</p>
<p>December</p>	<p>10. International Trade</p>	<p>Students will be made to understand the meaning, features, advantages for forms and nation and the difference between internal business and external business</p>	<p>Students will be made to prepare a data sheet with the products imported/ exported by our country and the countries involved.</p>	<p>Appreciate the importance of international trade and the procedure used in it. They will also be able to know the situation of balance of payments in our county</p>
<p>December</p> <p>January</p> <p>February - March</p>	<p>2nd Term exams</p> <p>REVISION</p> <p>Final Exams</p>			

MICRO ECONOMICS AND STATISTICS XI

Book Name: Introductory Micro Economics-NCERT

Statistics for Economics-NCERT

MONTH	TOPIC	SUB-TOPIC	ONLINE ACTIVITIES/Art Integrated Activities	LEARNING OUTCOMES
April	Introduction	What is Economics? Meaning of Micro economics and Macro economics, positive and Normative economics. What is an economy? Central problems of an economy, opportunity cost	Students were shown related pdf and video for more concept clarity.	Students will understand the basic meaning of economics , various types of economics, they will understand central problems of economy and understand how economics variables work with reference of current situation of covid 19. Students will understand all the latest schemes in context of present situation due to Covid-19
May	Consumer's equilibrium and Demand	Consumers eqbm., meaning of utility, its types, related schedule and diagram, relation between TU and MU	Students will be asked the meaning of Simple Terms like Consumer, Producer, Equilibrium.	Students will get better understanding of Consumers and Market Behaviour. Critical Analysis will be made on the basis of current situation of Covid-19
June		Law of DMU (Meaning, Example, Exceptions), Meaning of Consumers Equilibrium, Utility and Cardinal Approach, Consumers Equilibrium in single and double commodity case VACATIONS(15 June - 30June)	Discussion will be made on how a consumer realizes how much goods should he buy?	Students will understand how to behave rationally in Market and how to make market decisions.

July		Indifference curve analysis of consumer's equilibrium. Concepts of budget line and budget set, consumer's equilibrium by ordinal approach	Online PDF will be sent to the students and related video will also be shown.	Students will understand how various economic Variables work and how a consumer behaves Accordingly. They will understand present situation in world economy will also be
August	Demand	Meaning and Types of Demand, Determinants of Demand, Its curve and Schedule, Movement and Shift of demand curve, Price elasticity of Demand	Students will be asked the difference between the terms wish, desire and demand and then further topics will be explained. Online PDF will be sent to the students and related video will also be shown for more concept clarity	Students will understand the qualitative and Quantitative concepts related to demand, They would apply the formula to calculate price elasticity of Demand. They will develop the experiential learning related to topic.
September	Cost, Production Function	Meaning and types of cost TC, AC, MC Relationship between AC and MC Meaning of production, production function Types of production function Law of Variable proportions	<p>Students will be asked the difference between cost and price first... Then the concept will be introduced by explaining the main difference between the terms. Various concepts will be made clear using schedule and diagrams.</p> <p>Students will be asked the difference between the terms production and product.. then the terms and related topics will be explained properly using examples</p>	<p>Students would understand the basic concepts of Cost... The terms like implicit and explicit cost in Economics, the three kinds of Costs And their relationships</p> <p>Students would understand the definition and types of production... They would learn about the very important law of agricultural production.. law of Variable proportions</p>

October	Revenue	<p>Meaning and types of Revenue And their relationship</p>	<p>Students will be asked the meaning of the term Revenue.. They will be told about its concept and types by using examples ...</p>	<p>Students would understand the meaning of term Revenue and it's types. They would understand their relationship in perfect as well as imperfect competition.</p>
November	Supply	<p>Meaning of supply , supply and stock, supply schedule and curve, supply function , Price elasticity of supply</p>	<p>Students will be asked the meaning of supply ...how is it different from stock....the various determinants affecting supply . Price elasticity of supply.</p>	<p>Students would understand the concepts of supply, the various determinants affecting supply individual as well as market They will be able to solve numericals on the topic of elasticity of supply</p>
	Forms of market	<p>Meaning of the term market, perfect competition</p>	<p>Students will be asked the meaning of the term market. and then the perfect competition market its meaning and features will be explained</p>	<p>Students would understand the broader meaning of market in economics, they will understand the meaning of the term perfect competition and its features in detail</p>
	Price determination under perfect competition	<p>meaning of terms equilibrium, equilibrium price and equilibrium quantity, the impact of change in demand and supply on equilibrium price and equilibrium quantity</p>	<p>Students would be asked the meaning of the term equilibrium, and how equilibrium price is determined in the market And how equilibrium price is determined in the market</p>	<p>Students would understand The meaning of the terms like equilibrium price and quantity, they would understand how price is determined in the market, Deadwood understand how equilibrium price and quantity is changed with the change in demand as well as supply in the market</p>

ACCOUNTANCY XI

Book Name: Double Entry Book Keeping(T S Grewal)-Sultan chand

MONTH TOPIC	SUB TOPICS	ACTIVITIES/AUDIO VISUAL INPUTS/Art Integrated Activities	LEARNING OUTCOMES
APRIL Introduction to Accounting	Concept, objectives, advantages and limitations, types of accounting information, users of Accounting information and their needs, qualitative characteristics of accounting information.	Real life examples of Bhavan's school about admission of students in XI in different streams.	Describe the meaning, significance, objectives, advantages and limitations of Accounting in the modern economic environment with varied types of business and non-business economic activities. Identify/recognise The individual and entities that use Accounting information for serving their needs of decision making.
MAY Basic Accounting terms Accounting Equations	Business transactions, capital, Drawings, liabilities, assets, expenditures, expense, income, profit, gain, loss, purchase, sales, goods, stock, debtor, creditor, voucher, discount. Practical problems of Accounting equation, T-shape accounts.	Video on various Accounting terms Experiential learning outcomes based	Explain the various terms used in Accounting and differentiate between different related terms. Explain the concept of Accounting equation and appreciate that every transaction affects either both the sides of the equation or a positive effect on one item and negative effect on another item.

		Accounting terms.	
JUNE- JULY	Traditional approach and modern approach	Critical thinking about rules as what and why is it to be debited and credited.	Explain the effect of a transaction on the assets, liabilities, capital, revenue and expense
Rules of debit and credit			
Journal	Single journal entries, compound journal entries, opening entry. Input and output GST, IGST	Decision making by critical thinking on various transactions and events by applying Accounting rules. Experiential learning based on journal.	Develop the understanding of recording of transactions in journal Develop the skills of calculating GST
Journal with GST			
AUGUST	Preparation of various accounts	Decision making based on journal and rules of Ledger.	Format, posting from journal, balancing of accounts
Ledger			
Cash Book	Simple cash Book, double cash Book, petty cash Book	Experiential learning Outcomes based on rules of debit and credit and journal	Explain the purpose of maintaining a cash Book and develop the skill of preparing the format of different cash books.
Other subsidiary Book	Purchase book, sales book, purchase returns Book, sales returns book	Critical thinking for taking decision about which transaction is shown in which Book.	Describe the method of recording transactions as per their nature in different Subsidiary Books.

SEPTEMBER			
Trial Balance and errors	Meaning, features, objectives, treatment of closing stock in trial Balance.	Experiential learning based on Ledger and rules of debit and credit.	State the need and objectives of preparing trial balance and develop the skill of preparing trial balance.
Depreciation	Concept, features, causes, factors. Methods.... 1.Straight line method 2.written down value method	By applying the rules of debit and credit and Ledger. By showing PPT on different methods of Depreciation.	Explain the necessity of providing Depreciation and develop the skill of using different methods for computing Depreciation.
OCTOBER			
Financial statements- without Adjustments	Meaning, objectives , users, Income statement... Trading account Profit and loss account, operating profit and net profit. Balance sheet.	Flow chart is shown to present direct and indirect expenses.	State the meaning and purpose of preparing financial statements. Develop the skill of preparing trading account and profit and loss account. Explain the need of preparing balance sheet. Understand the technique of grouping and marshalling of assets and liabilities.
NOVEMBER			
Financial statements with Adjustments	Adjustments with respect of closing stock, outstanding expenses, accrued income, prepaid expenses, income received in advance, bad debts, provision for doubtful debts, provision for discount on debtors, abnormal loss, goods taken for personal use, interest on capital, manager commission.	Decision making by Critical thinking on direct and indirect expenses and assets and liabilities. Experiential learning and usage based on items given in trial balance and additional information.	Appreciate that there may be certain items other than those shown in trial balance which may need adjustments while preparing financial statements. Develop the understanding and skill to do Adjustments for items and their presentation in financial statements like depreciation, closing stock, provisions, abnormal loss etc.

<p>DECEMBER Provisions and reserves</p>	<p>Meaning of provision. examples, features and purpose of provision. Reserves- meaning, examples, features and purpose of reserves. Difference between provision and reserve. Difference between revenue reserve and capital reserve.</p> <p>Meaning, nature, kinds of principles...Concepts .. Going concern Consistency Accrual Convention.. Going concern Money measurement Accounting period Cost concept Dual aspect Revenue recognition Matching Objectivity</p>	<p>Explaining through flow chart and critical analysis of provision and reserves studied in financial statements.</p> <p>Critical thinking development through following the rules of accounts.</p>	<p>Appreciate the need for creating Reserves and also making provisions for events which may belong to the current year but may happen in next year.</p> <p>Describe the meaning of accounting assumptions and the situation in which an assumption is applied during the accounting process.</p>
<p>Accounting principles</p> <p>JANUARY Accounting Standards</p> <p>REVISION</p>	<p>Need, concept, objectives, utility, limitations. Ind-AS... meaning IFRS... Meaning and concept.</p>	<p>Experiential learning based on financial statements</p>	<p>Explain the meaning and objectives of Standards. Appreciate the various Accounting standards developed nationally and globally are in practice for bringing parity in the accounting treatment of different items.</p>

MUSIC VOCAL XI

Book name –Own material & Notes

MONTH	TOPIC	SUB TOPICS	ACTIVITIES/AUDIO VISUAL INPUTS/Art Integrated Activities	LEARNING OUTCOMES
APRIL				
MAY	Description of Kehrava and Teentaal along with notation Thah,dugun,tigun and chaugun, Defination of Swar, Shruti, Saptak, Thaata, Jati, laya, taal. Description of raag Bihag and Bheemplasi.	Kehrava taal of 8 matras and teentaal of 16 matras . Their complete description is given by their notations. Full description of raag Bihaag and Bheemplasi is n given in their description .	In practical class we taught students how to play teentaal and kehrawa taal on hands and tabla. Also taught devotional song to student .	Students learnt introduction of raag Bihaag and Bheemplasi , also learnt devotional song and learnt taal Kehrava and Teental.
JULY	Study of various parts and tuning of tanpura , Summer break from 15june to 30 june. Description of chautaal and sultaal	Full introduction of tanpura and its tuning method given in its description . Summer break from 15june to 30 june. Complete explanation of Margi,	We introduce aroh avroh pakad and introduction	Students were introduced with Tanpura and its Tuning method. Summer break from 15 june to 30 june. Students learnt proper singing of raag Bihaag and

	along with notation Thah,dugun,tigun and chaugun, description of Raag Bhairavi and Jaunpuri with notation .	desi , nibadh, anibadh,swarmalika,lakshan geet etc .	Of Raag Bihag and Bheemplasi. Summer break from 15 june to 30 june. Students learnt how to write notation of ragas and also singing with few alap and taans .	Bheemplasi, Students learnt trible song also.
AUGUST	Brief study of following : Margi,desi sangeet , Nibhadh and Anibadh gaan , Raga, Swarmalika, Lakshan geet, Description of Ektaal with notation.	Complete description Chautaal, sultaal, Ektaal with their notation , Full description of raag Jaunpuri and Bhairavi with their notation and aroh avroh pakad.	In Practical class we taught students how to play chautaal, sultaal,ektaal on hands and tabla. Different variety of folk songs and also trible songs were introduced to students .	Introduction of varieties of folk songs to students . lakshan geet, Swarmalika were taught to them in both theory and practical.
SEPTEMBER	First terminal exam	Exams	First terminal exams	First terminal exams
OCTOBER	Brief history of Dhrupad, Khyal, Tarana. Brief study of various Gharanas .	Detailed explanation of various types of various classical forms like Dhrupad,Khyal and tarana . Different gharanas of music are explained .	Introduction of Tanpura Raag Jaunpuri and Bhairavi were taught to play on tanpura along with notation in singing of these ragas . Dhrupad form classical music was introduced to students.	Students took full knowledge of classical forms : Dhrupad, Khayal, Tarana. They also learnt raga Jaunpuri and Bhairavi with alap and taans .

<p>NOVEMBER</p>	<p>Life sketch and contribution of Tansen, V.N.Bhatkande and V.D Pulaskar.</p>	<p>Detailed explanation and contributions of various great musicians .</p>	<p>Bada khyal of raag Bhairavi with tanpura introduced to students and also revision of 4 ragas</p>	<p>Students learnt Bada khyal in Bhairavi . Students were made familiar to life history of famous musicians .</p>
<p>DECEMBER</p>	<p>Second term exams.</p>	<p>Second term exams.</p>	<p>Second term exams.</p>	<p>Second term exams.</p>
<p>JANUARY</p>	<p>Brief study of musical elements in Natyashastra and Brehdeshi. Recognition of ragas from phrases of swaras and elaborating them . Revision of full syllabus.</p>	<p>Explanation of 33 chapters of Natyashastra granth by Shri Bharat are given , similarly Recognition of passage of swaras and identification of ragas. Revision of full syllabus.</p>	<p>Identification of taals on tabla and recognition of passage of swara , identification of raag in singing . Revision of full syllabus.</p>	<p>Revision of taals prescribed in their syllabus on hands and tabla, Practice of ragas were done by students. Revision of full syllabus.</p>

DANCE XI

Book name –Own material & Notes

MONTH	TOPIC	SUB TOPICS	ACTIVITIES/AUDIO VISUAL INPUTS/Art Integrated Activities	LEARNING OUTCOMES
April & May	भारतीय नृत्य का इतिहास तीन ताल और झपताल के बोल लिखित रूप में	भारतीय नृत्य का इतिहास में नृत्य का जन्म मानव से, देवी-देवताओं से सम्बद्ध, ईश्वर प्राप्ति का साधन आदि के बारे में जानकारी दी गई है। तीन ताल 16 मात्राओं की ताल है और झपताल 10 मात्राओं की ताल है। इसमें इन तालों को एकगुण, दुगुण व चौगुण में लिखित करने की जानकारी दी गई है।	खड़े होने की स्थिति और ततकार के विभिन्न प्रकारों का अभ्यास। शरीर के विभिन्न भाग अंग, प्रत्यंग औ उपांगों का प्रयोग करने का अभ्यास।	नृत्य के लिए खड़े होने की स्थिति और ततकार के विभिन्न प्रकारों को करने की जानकारी विद्यार्थियों द्वारा ली गई। इसमें विद्यार्थियों द्वारा शरीर के विभिन्न भागों को सुन्दरता-पूर्वक हिलाने- डुलाने की जानकारी ली गई।
JULY	कथक के संदर्भ में रामायण, महाभारत, भगवत पुराण व गीता गोविंद के विद्वय से परिचित। नरुउमत इतमां 15 रनदम. 30रनदम अन्य पौराणिक कथाओं और किंवदंतियों के अनुसार नृत्य नाटक या गतभाव जैसे कालिया दमन, गोर्वधन लीला, पनघट लीला, द्रौपधी चीर हरन, माखन चोरी, मारीच वध, भस्मासुर वध, मदन	रामायण काल में भी नृत्य के तत्व मिलते हैं तथा महाभारत में भी समय-समय पर नृत्य पाया गया है एवं भगवत पुराण व गीत गोविंद में भी अनेक स्थानों पर पाये जाने वाले नृत्य का विवरण किया गया है। नृत्य में होते वाले नाटक या गतभाव जैसे कालिया दमन, गोर्वधन लीला, माखन चोरी, मारीच वध, भस्मासुर वध, मदन दहन आदि कथाओं की जानकारी दी गई है।	एकगुण, दुगुण व चौगुण लय में तीन ताल करने का अभ्यास 10 प्रकार के हस्त चक्करो का एकगुण, दुगुण व चौगुण लय में करने का अभ्यास। तीन ताल और झपताल को हाथ पर बजाने का अभ्यास।	तीन ताल को एकगुण ,दुगण व चौगुण लय में पैरों द्वारा करने की जानकारी ली गई। विद्यार्थियों द्वारा कस्त चक्करो के 10 प्रकारों को विभिन्न लयों में करने की जानकारी ली गई। तीन ताल और झपताल को ठाह ,दुगण व चौगुण लय में हाथ पर बजाने का ज्ञान प्राप्त किया गया।

	दहन आदि।			
AUGUST	कथक नृत्य के इतिहास का विस्तार से वर्णन	इसमें कथक नृत्य के पूर्ण इतिहास की जानकारी देते हुए विभिन्न कालों जैसे प्राचीन काल, मंदिर काल, मध्य काल, दरबारी काल, आधुनिक काल, ब्रिटिश काल आदि से लेकर अब तक के नृत्य की जानकारी दी गई है।	थाट, आमद, वन्दना, तोड़ा, टुकड़ा का अभ्यास। तोड़ा, टुकड़ा को हाथ पर करने का अभ्यास।	इसमें विद्यार्थियों द्वारा थाट, आमद, तोड़ा, टुकड़ा आदि के विभिन्न प्रकारों को नृत्य में हाथों व पैरों द्वारा करने की जानकारी तथा साथ ही तोड़ा, टुकड़ा को हाथ पर बजाने का ज्ञान भी प्राप्त किया गया।
SEPTEMBER	प्रथम कार्यकाल की परिक्षा	प्रथम कार्यकाल की परिक्षा	प्रथम कार्यकाल की परिक्षा	प्रथम कार्यकाल की परिक्षा
OCTOBER	कथक नृत्य के पारंपरिक तकनीकी भाग रंग प्रवेश/मंगलाचरन साहित्यक विड्युय-अभिनय, भजन, ठुमरी, दादरा, गज़ल, दुपद, कवित आदि। लयबद्ध संगीत रचना-तराना, तिरवट, चतुरंग	रंग प्रवेश, मंगलाचरन की बंदिश व अभिनय, भजन, ठुमरी, दादरा, गज़ल, दुपद, कवित आदि की परिभाषा एवं तराना, तिरवट, चतुरंग आदि की भी जानकारी दी गई है।	तेज़ आमद, परन, तिहाइ, नटवरी का टुकड़ा	तेज़ आमद, परन, तिहाई और नटवरी के टुकड़े को नृत्य में करना सीखा गया।

	आदि।			
NOVEMBER	<p>कथक के विशिष्ट पहलू— घुंघरू, चक्कर, उपज, पोशाक आदि का उपयोग। परिभाषा और संक्षिप्त विवरण— नृत्त, नृत्य, नाट्य, तांडव, लास्य, अंग, प्रत्यंग, उपांग।</p> <p>पूर्ण पाठ्यक्रम का संशोधन</p>	<p>कथक नृत्य में प्रयोग होने वाले घुंघरू, चक्कर, उपज पोशाक आदि का प्रयोग कैसे होता है के बारे में जानकारी दी गई है। इसमें बताया गया है कि ताल और लय के साथ हाथ – पैर चलाने को नृत्त कहते हैं, किसी वाक्य को अभिनय द्वारा प्रस्तुत करने को नाट्य कहा जाता है और इन दोनों के मिलन को नृत्य कहते हैं। तांडव शिव जी का नृत्य है और लास्य पार्वती का तथा साथ ही अंग, प्रत्यंग और उपांगों के बारे में भी जानकारी दी गई है।</p> <p>पूर्ण पाठ्यक्रम का संशोधन</p>	<p>गतनिकास, गतभाव, लड़ी</p> <p>पूर्ण पाठ्यक्रम का संशोधन</p>	<p>गतनिकास में पलटा लेकर मुद्रा बनाना तथा गतभाव को अभिनय द्वारा एवम लड़ी में पैरों को विभिन्न प्रकार से विभिन्न लयों में चलाने का ज्ञान प्राप्त किया गया।</p> <p>पूर्ण पाठ्यक्रम का संशोधन</p>
	JANUARY	पूर्ण पाठ्यक्रम का संशोधन एवं व्यावहारिक परिक्षाएं	पूर्ण पाठ्यक्रम का संशोधन एवं व्यावहारिक परिक्षाएं	पूर्ण पाठ्यक्रम का संशोधन एवं व्यावहारिक परिक्षाएं

POLITICAL SCIENCE XI

Book Name:1. Indian Constitution at work-NCERT

2. Political Theory-NCERT

MONTH TOPIC	SUB TOPICS	ACTIVITIES/AUDIO VISUAL INPUTS	LEARNING OUTCOMES
APRIL Constitution	Philosophy and making of constitution, Fundamental Rights, Fundamental Duties, Constitutional Amendments	Flow chart on Fundamental Rights	Now students have knowledge about their different kind of rights like Right to Equality, Right to Freedom, Right to Religious freedom etc...
MAY Election and Representation	Election and Democracy, Election system in India, Electoral Reforms	Flow chart on different symbols which are given by Election Commission .	Students understand about contesting of election and about voting age
JUNE- JULY Legislature	Need of Parliament Unicameral, Bicameral Parliament, Functions of Parliament, Speaker, Deputy Speaker	Discussion on functions of Parliament	Now students have idea about different powers of Lok Sabha and Raj Sabha
AUGUST Liberty	Meaning of Liberty, Negative and	Debate on positive and	Students have idea about different kind of liberty

	Positive Liberty	negative liberty	
SEPTEMBER Equality	Meaning of Equality, Significance of Equality, Various dimensions of equality	Discussion on Reservation policy of India	Now students have knowledge about political, social and economical equality
OCTOBER Social Justice	Meaning of Justice, Dimension Distributive justice	Discussion on social and economic justice	Now students have knowledge about different dimensions of justice

NOVEMBER Executive	President , Prime Minister, Council of ministers, Permanent executive	Flow chart on different kind of council of ministers	Students now understand about functioning of permanent executive
DECEMBER Judiciary Local Government	Meaning of Judiciary, Structure and jurisdiction of judiciary, Judicial Review, Judicial Activism 73th and 74 th constitutional amendment	Discussion on jurisdiction of High Court and Supreme Court Discussion on functioning of Gram panchayat and Nagarpalika	Now students have idea about how to file PIL and SAL Now students have idea about Gram Panchayat, Panchayat Samiti and ZilaParishad
JANUARY REVISION			

INFORMATICS PRACTICES

Book Name: Informatics Practices Text Book for Class XI-NCERT

Unit 1: Introduction to Computer System

Introduction to computer and computing: evolution of computing devices, components of a computer system and their interconnections, Input/output devices. Computer Memory: Units of memory, types of memory – primary and secondary, data deletion, its recovery and related security concerns. Software: purpose and types – system and application software, generic and specific purpose software.

Unit 2: Introduction to Python

Basics of Python programming, Python interpreter - interactive and script mode, the structure of a program, indentation, identifiers, keywords, constants, variables, types of operators, precedence of operators, data types, mutable and immutable data types, statements, expressions, evaluation and comments, input and output statements, data type conversion, debugging. Control Statements: if-else, for loop Lists: list operations - creating, initializing, traversing and manipulating lists, list methods and built-in functions. Dictionary: concept of key-value pair, creating, initializing, traversing, updating and deleting elements, dictionary methods and built-in functions.

Unit 3: Database concepts and the Structured Query Language Database Concepts:

Introduction to database concepts and its need, Database Management System. Relational data model: Concept of domain, tuple, relation, candidate key, primary key, alternate key Advantages of using Structured Query Language, Data Definition Language, Data Query Language and Data Manipulation Language, Introduction to MySQL, creating a database using MySQL, Data Types Data Definition: CREATE TABLE Data Query: SELECT, FROM, WHERE. Data Manipulation: INSERT

Unit 4: Introduction to the Emerging Trends

Artificial Intelligence, Machine Learning, Natural Language Processing, Immersive experience (AR, VR), Robotics, Big data and its characteristics, Internet of Things (IoT), Sensors, Smart cities, Cloud Computing and Cloud Services (SaaS, IaaS, PaaS); Grid Computing, Block chain technology.

PAINTING XI

Book Name: Panormic Indian Painting (Trinity Education)

MONTH	CHAPTER	LEARNING OBJECTIVE	ACTIVITIES/Art Integrated Activities	OUTCOMES OF LEARNING
APRIL	1 st ch- An Introduction to Art. 2 nd ch – Pre-historic Rock Paintings	Types of Art, Fundamental of Art, Element, Study of line, form shapes and colours. Introduction to Palaeolithic Age and Neolithic Age	Make the students draw building in perspective and draw different kinds of buses to learn shading	They will learn vanishing point and forms of colours. Besides students will learn different forms of lines too.
MAY AND JUNE 13	Continuity of second chapter. 3 rd ch – Art of Indus Valley Civilization.	Description of Palaeolithic age and Neolithic age, Description Of Paintings, description about ornaments and tools used during hunting. Founders of civilization, Traces of artistic things, Famous Cities, Description of different communities, study of ornaments , tools, potteries etc ,Description of sculptures .	Students will be instructed to search more about Pre-historic periods and make a chart. A Sculptor will teach different techniques of making sculptures.	Students will learn more about time period, style of living and history. Students will better learn about sculptures how they were made during the time period.
JUNE 15 TO JUNE 30	Summer break	Summer break	Summer break	Summer break
JULY	REVISION OF SYLLABUS	REVISION OF SYLLABUS	REVISION OF SYLLABUS	REVISION OF SYLLABUS
AUG TO SEP 13	4 th - ch Introduction of Art during Mauryan dynasty	Introduction of the chapter, comparison with Greek style , description of sculptures, Different mudras of yoga used	Different groups will be formed of students and each group will be assigned a topic to search, later a debate will be done on the topics.	Learning process will be more active .

	(Gandhara Period) 5 th -ch Ajanta Paintings	by Lord Buddha, Explanation of Jataka Stories. Introduction of the chapter, Types of cave, Discovery and Renovation of Ajanta Caves, Explanation of Jataka Stories .Description of paintings.	Fresco and Mural techniques will be taught, students will make paintings on this technique.	This process will teach students the new techniques of art
SEP 15 TO SEP 30,2020	FIRST TERM EXAM	FIRST TERM EXAM	FIRST TERM EXAM	FIRST TERM EXAM
OCT	South Indian Sculptures	Learning of Vastu Shastra Two types of Sculptures – Solid Sculpture and Hollow Sculpture	Showing the students the house made according to Vastu Shastra Making the Sculpture both with solid and Hollow technique	Students will learn in a better way the technique of Vastu Shastra.
NOV	Continuity of the chapter South Indian Sculptures	Different Sculptures and Temples eg Descent of ganga, Ravana Shaking Mount Kailasha ,Lakshmai Narayan temple,Taj Mahal etc	Different Documentary movies can be shown to the students regarding the topics	Learning can be more interesting if the teaching is given as visual effect
DEC 7, 2020 TO JAN 6.2021	SECOND TERM EXAMS	SECOND TERM EXAMS	SECOND TERM EXAMS	SECOND TERM EXAMS
JAN and FEB	Revision of Syllabus	Revision of Syllabus	Revision of Syllabus	Revision of Syllabus
MARCH	FINAL EXAMS	FINAL EXAMS	FINAL EXAMS	FINAL EXAMS

PSYCHOLOGY

Book Name: Text book of Psychology-NCERT

MONTH TOPIC	SUB TOPICS	ACTIVITIES/AUDIO VISUAL INPUTS	LEARNING OUTCOMES
APRIL WHAT IS PSYCHOLOGY	Introduction to the concept, Understanding mind and behaviour, Popular notions about discipline of psychology, branches of psychology, psychology at work, Psychology in everyday life.	Critical thinking about the schools and evolution of modern psychology.	Understanding the nature of psychology in understanding mind and behaviour. Understanding Relationship of psychology with different disciplines and professions.
MAY THE BASES OF HUMAN BEHAVIOUR	Introduction, Evolutionary perspective, biological and cultural roots, biological basis of behaviour, Nervous system and its functions, Enculturation and socialisation	through charts and mind mapping figures, explaining the concepts in detailed manner	Understanding the evolutionary nature of human behaviour understanding the role of culture in understanding human behaviour.
JUNE-JULY THE BASES OF HUMAN BEHAVIOUR	Introduction, Evolutionary perspective, biological and cultural roots, biological basis of behaviour, Nervous system and its functions, Enculturation and socialisation	through charts and mind mapping figures, explaining the concepts in detailed manner	Understanding the evolutionary nature of human behaviour understanding the role of culture in understanding human behaviour.

AUGUST			
HUMAN DEVELOPMENT	Introduction , Meaning of development, factors influencing development, stages of development, challenges of adolescent.		describe the meaning and nature of development, Identify the stages of development and describe major characteristics of different stages of development.
SEPTEMBER-OCTOBER			
SENSORY, ATTENTION AND PERCEPTUAL PROCESSES	Sense modalities, Attentional process, Perceptual process, principles of organisation, space depth and distance, illusions.	Self-observant behavior about the various perceptual processes.	understanding the nature of sensory perception, types and nature of attention. Insight into sensory, perceptual and organisational processes into everyday life.
NOVEMBER LEARNING	Introduction, Nature and Paradigms, Conditionings, Types of learnings, learning disabilities	critical analysis of the learning related concepts.	Understanding about the meaning of learning and the different procedures followed in learning processes, determinants of learning and the learning processes.
DECEMBER			

<p>MEMORY</p>	<p>Nature of memory, Stage model, Types of memory, Nature and causes of forgetting, Enhancing memory.</p>	<p>powerpoint presentations for explaining the forgetting and decay curves.</p>	<p>Understand the nature of memory, Distinguish between the types of memory, Understanding the constructive and re-constructing process in memory. Learning the strategies of improving memory.</p>
<p>THINKING</p>	<p>Introduction, Nature of thinking, Process of thinking, Decision making, Creative processes, Development of language and language use.</p>	<p>Observation of the surrounding stimulus.</p>	<p>Developing the understanding for thinking processes. Be able to understand the certain cognitive processes used for problem solving and decision making abilities.</p>
<p>JANUARY</p> <p>MOTIVATION AND EMOTION</p> <p>REVISION</p>	<p>Nature of motivation, Types, Maslow's Hierarchy of Needs, Cognitive and Cultural basis of emotions, Managing negative emotions, Enhancing positive emotions.</p>	<p>Experiential learning promoted.</p>	<p>Understanding the nature of human motivation and some important motives. understanding the relation between culture and emotions and how to manage emotions.</p>

PUNJABI XII

Book Name: Vaartak Rishma-NCERT
Kavya Rang-NCERT
Punjabi vyakaran te sahye)-New Book C0.

Month	Name of the topic	Learning Objectives	Activities/Art Integrated activities	Learning Outcomes
April	ਪੁਸਤਕ-ਵਾਰਤਕਰਿਸ਼ਮਾਂ (ਕਿਰਤਤੇਮਿੱਠਾਬੋਲਣਾ) ਅਣਡਿੱਠੀ ਵਾਰਤਕ	ਐਖੇਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਮਿੱਠਾਬੋਲਣਦੇਮਹੱਤਵ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਅਣਡਿੱਠੀਵਾਰਤਕਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲੱਭਣੇ।	ਮਿੱਠਾ ਬੋਲਣਦੇਫਾਇਦੇਉੱਪਰਸੰਵਾਦ। ਅਣਡਿੱਠੀ ਵਾਰਤਕ ਦਾ ਅਭਿਆਸਤੇ ਸ਼ੀਟਕਰਵਾਈ ਜਾਵੇਗੀ।	ਐਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਤੋਂ ਜਾਣੂ ਹੋਣਾ। ਮਿੱਠਾ ਬੋਲਣਦੇ ਮਹੱਤਵਤੋਂ ਜਾਣੂ ਹੋਣਾ। ਅਣਡਿੱਠੀ ਵਾਰਤਕਦੇਹੱਲ ਲੱਭਣਤੋਂ ਜਾਣੂ ਹੋਣਾ।
May	ਪੁਸਤਕ: ਕਾਵਿ- ਰੰਗ(ਗੁਰੂਰਾਮਦਾਸ ਜੀ)	ਇੱਛਾਪੂਰਕੁਸਰਬਸੁਖਦਾਤਾ, ਦੇ ਗੁਰੁਝਿੜਕੇਤੇ ਮੀਠਾਲਾਗੈਦੀਪ੍ਰਸੰਗਸਹਿਤ ਵਿਆਖਿਆ। ਐਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਅਨੁਪ੍ਰਾਸ ਅਲੰਕਾਰ, ਉਪਮਾਅਲੰਕਾਰਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।	ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।	ਐਖੇਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਤੋਂ ਜਾਣੂ ਹੋਣਾ। ਵਿਆਖਿਆ ਤੋਂ ਜਾਣੂ ਹੋਣਾ।

	ਅਲੰਕਾਰ:		ਅਲੰਕਾਰਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣ ਲਈ ਕਾਵਿਤੁਕਾਂ ਦੀਆਂ ਉਦਾਹਰ ਨਾਂ।	ਅਲੰਕਾਰਾਂ ਦੀ ਪਛਾਣ ਕਰਨਾ।
June	ਪ੍ਰਿੰ: ਤੇਜਾ ਸਿੰਘ (ਹੱਸਣਾ ਤੇ ਕੂਕਣਾ) ‘ਓ’ ਨਾਲ ਸਬੰਧਤ ਅਖਾਣ। ਲੇਖ: ਪੰਜਾਬ ਦਾਰਹਿਣ- ਸਹਿਣ	ਹੱਸਣ ਅਤੇ ਕੂਕਣਾ ਦੇ ਮਹੱਤਵ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲੱਭਣੇ। ਅਖਾਣਾਂ ਦੀ ਵਾਕਾਂ ਵਿਚ ਵਰਤੋਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਪੰਜਾਬ ਦੇ ਰਹਿਣ-ਸਹਿਣ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।	ਵਿਦਿਆਰਥੀਆਂ ਕੋਲੋਂ ਹੱਸਣ ਅਤੇ ਕੂਕਣਾ ਦੀਆਂ ਉਦਾਹਰਨਾਂ ਸਾਂਝੀਆਂ ਕਰਨਾ। ਹੱਸਣ ਦੇ ਲਾਭ ਵਿਸ਼ੇ ਉੱਪਰ ਚਰਚਾ। ਅਖਾਣਾਂ ਦੇ ਵਾਕ ਬਣਾਉਣੇ।	ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਤੋਂ ਜਾਣੂ ਹੋਣਾ। ਹੱਸਣ ਦੇ ਫ਼ਾਇਦਿਆਂ ਤੋਂ ਜਾਣੂ ਹੋਣਾ। ਅਖਾਣਾਂ ਦੀ ਵਾਕਾਂ ਵਿਚ ਵਰਤੋਂ ਤੋਂ ਜਾਣੂ ਹੋਣਾ। ਪੰਜਾਬ ਦੇ ਰਹਿਣ-ਸਹਿਣ ਤੋਂ ਜਾਣੂ ਹੋਣਾ।
July	ਨਾਟਕ : ਰਿਸ਼ਤੇ	ਨਾਟਕ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਪਾਤਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਾ। ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਰਿਪੋਰਟ ਤਿਆਰ ਕਰਨ ਦੇ ਢੰਗ ਤੋਂ ਜਾਣੂ	ਪਾਤਰ ਵਿਧੀ ਰਾਹੀਂ ਨਾਟਕ ਦੀ ਪੜ੍ਹਤ ਕਰਵਾ ਈ ਜਾਵੇਗੀ।	ਪਾਤਰ ਵਿਧੀ ਰਾਹੀਂ ਨਾਟਕ ਦੀ ਪੜ੍ਹਤ ਕਰਨ ਤੋਂ ਜਾਣੂ ਹੋਣਾ। ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਤੋਂ ਜਾਣੂ

	<p>‘ਕਰੋਨਾ’ ਮਹਾਂਮਾਰੀ ਨਾਲ ਹੋਏ ਬੁਰੇ ਹਾਲਤਾਂ ਲਈ ਸੰਬੰਧੀ ਅਖ਼ਬਾਰ ਨੂੰ ਭੇਜਣ ਲਈ ਰਿਪੋਰਟ ਤਿਆਰ ਕਰੋ।</p>	<p>ਕਰਵਾਉਣਾ।</p>	<p>ਵੱਖ ਵੱਖ ਵਿਸ਼ਿਆਂ ਤੇ ਰਿਪੋਰਟ ਤਿਆਰ ਕਰਵਾਈ ਜਾਵੇਗੀ।</p>	<p>ਹੋਣਾ। ਅਖ਼ਬਾਰ ਨੂੰ ਰਿਪੋਰਟ ਲਿਖਣ ਦੇ ਢੰਗ ਤੇ ਜਾਣੂ ਹੋਣਾ।</p>
August	<p>ਸ਼ਬਦ ਸੁੱਧੀ ਕਾਵਿ-ਰੰਗ (ਗੁਰੂਗੋਬਿੰਦ ਸਿੰਘ ਜੀ: ਦੇਹਿਸ਼ਿਵਾ ਬਰ ਮੋਹਿਇਰੇ , ਮਿਤ੍ਰ ਪਿਆਰੇ ਨੂੰ ਹਾਲਮੁਰੀਦਾਂ ਦਾ ਕਹਿਣਾ)</p>	<p>ਸ਼ਬਦ ਸੁੱਧ ਕਰਨ ਦੇ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ ਕਰਨਾ</p>	<p>ਸ਼ਬਦ ਜੋੜਾਂ ਦੀ ਸੀਟ ਕਰਵਾਈ ਜਾਵੇਗੀ।</p>	<p>ਸ਼ਬਦ ਜੋੜਾਂ ਦੇ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਹੋਣਾ। ਗਾਅਤੇਪਦੀ ਸਹੀ ਵਰਤੋਂ ਬਾਰੇ ਜਾਣੂ ਹੋਣਾ।</p>
September	<p>Revision and first term exams</p>			
October	<p>ਸਾਈਂ ਬੁੱਲ੍ਹੇ ਸ਼ਾਹ</p>	<p>ਬੁੱਲ੍ਹੇ ਸ਼ਾਹ ਦੀ ਸਾਹਿਤਕ ਦੇਣ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਵਿਆਖਿਆ ਕਰਨਾ। *ਸਿੰਗਾਰ ਰਸ , ਹਾਸ ਰਸ , ਕਰੁਣਾ ਰਸ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।</p>	<p>ਬੁੱਲ੍ਹੇ ਸ਼ਾਹ ਦੀ ਕਿਸੇ ਵੀ ਕਵਿਤਾ ਦਾ ਉਚਾਰਨ ਕਰੋ।</p>	<p>ਬੁੱਲ੍ਹੇ ਸ਼ਾਹ ਦੀ ਸਾਹਿਤਕ ਦੇਣ ਤੋਂ ਜਾਣੂ ਹੋਣਾ। ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਤੋਂ ਜਾਣੂ ਹੋਣਾ।</p>

	*ਰਸਦੀਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		ਉਦਾਹਰਨਾਂ ਦੇ ਕੇਰਸਦੀਕਿਸਮਪਛਾਣਕਰਨਾ।	ਰਸਦੀਆਂਕਿਸਮਾਂ ਤੋਂ ਜਾਣੂ ਹੋਣਾ।
November	ਵਾਰਤਕਰਿਸਮਾਂ (ਨੈਸ਼ਨਲ ਸਟੇਡੀਅਮਦੀਆਂ ਯਾਦਾਂ)	ਨੈਸ਼ਨਲ ਸਟੇਡੀਅਮਦੇਮਹੱਤਵ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। *ਮੀਡੀਆ ਦਾਖੇਡਾਂ ਵਿਚਯੋਗਦਾਨਕਿਸ ਤਰ੍ਹਾਂ ਦਾਹੋਣਾਚਾਹੀਦਾ ਹੈ, ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ। ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਵਿਆਖਿਆ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।	*ਸੋਸ਼ਲਮੀਡੀਆਵਿਸ਼ੇਸ਼ੋੱਪਰ ਲੇਖ ਲਿਖੋ।	ਖੇਡਾਂਅਤੇਖਿਡਾਰੀਆਂ ਦੇਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤਹੋਣਾ। ਸੋਸ਼ਲਮੀਡੀਆਦੀਸਹੀਵਰਤੋਂ ਬਾਰੇ ਜਾਣੂ ਹੋਣਾ।
December	ਕਾਵਿ-ਰੰਗ (ਵਾਰਿਸ ਸ਼ਾਹ)	ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥ ਦੱਸਣੇਅਤੇਉਨ੍ਹਾਂ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਐੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ,ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰਕਰਵਾਉਣਾ। ਮੁਆਫ਼ੀ ਦੇਮਹੱਤਵ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। *ਚਰਨਸਿੰਘਸ਼ਹੀਦਅਤੇਬਚਨਬੇਦਿਲਦੀਆਂਕਵਿਤਾ ਵਾਂਦੀਪ੍ਰਸੰਗਸਹਿਤ ਵਿਆਖਿਆਕਰਨਾਅਤੇਐੱਖੇ	ਕਿੱਸਾਕਾਵਿ ਧਾਰਾ ਬਾਰੇ ਜਾਣਕਾਰੀਇਕੱਤਰ ਕਰਕੇਲਿਖਣਾ। ਵੱਖ ਵੱਖਸਥਿਤੀਆਂਦੱਸਕੇਸਹੀਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਬਾਰੇਕਿਹਾ ਜਾਵੇਗਾ। ਮਨਿਜੀਤੈਜਗੁਜੀਤੁਵਿਸ਼ੇਸ਼ੋੱਪਰ ਲੇਖ।	ਕਿੱਸਾ ਕਾਵਿਦੇਕਵੀਆਂਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਾ। ਮੁਹਾਵਰਿਆਂ ਦੀ ਸਹੀ ਵਰਤੋਂ ਬਾਰੇ ਜਾਣੂ ਹੋਣਾ। ਮੁਹਾਵਰੇਯਾਦਹੋਵੇ। ਮੁਆਫ਼ਕਰਕੇਮਨਜਿੱਤਲੈਣਦੇਮਹੱਤਵ ਨੂੰਸਮਝਣਾ।ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਸਹੀਉੱਤਰ ਲੱਭਣ ਦੇ ਢੰਗ ਤੋਂ ਜਾਣੂ ਹੋਣਾ।

January	*ਮੁਹਾਵਰੇ(ਅ,ੲ)	ਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।		
February	*ਵਾਰਤਕ ਰਿਸ਼ਮਾਂ (ਮੁਆਫ਼ ਕਰਨਾ) ਕਾਵਿ-ਰੰਗ: *ਚਰਨਸਿੰਘਸ਼ਹੀਦ , *ਬਚਨਬੇਦਿਲ Revision		ਪੰਜਾਬ ਬਾਰੇਕਿਸੇ ਵੀਹੋਰਕਵੀਦੀਕਵਿਤਾਲੱਭਕੇਲਿਖਣਾ।	ਪੰਜਾਬ ਬਾਰੇਲਿਖੀਆਂ ਗਈਆਂਹੋਰਕਵਿਤਾਵਾਂਇਕੱਤਰਕਰਨਾ ।